

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: Feb 29 – Mar 4, 2016

WEEK: 27

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	IN 1, 2, 3	Do Now: Pick up practice Q sheets Opening/Tie-in: Overview work session Work Session: 1. Practice questions for Test 3-2 Ind 2. Review/reteach WG Closing: ID the most important thing for you to study for the test	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Practice Qs	Formative: Teacher Observation Q&A Practice Q results Summative:
TUES	IN 1, 2, 3	Do Now: 10 min Quick study for test 3-2 Opening/Tie-In: Review test procedures and strategies Work Session: 1. Test 3-2 (MC) Ind 2. Get Passing the GA Econ EOCT Book Ind 3. Answer Practice Qs p. 98-99, 103, 111, 115, 116-119 Ind Closing: Bring back work tomorrow for completion and discussion	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Test 3-2 (MC) Scantrons Passing the GA EOCT Book	Formative: Summative: Test 3-2
WED	MA 1, 2, 3	Do Now: PU Passing the GA Econ EOCT Book <u>SUBSTITUTE</u> Opening/Tie-In: Sub explains that work should continue on what was started Tuesday Work Session: 1. Answer Practice Qs p. 98-99, 103, 111, 115, 116-119 Ind Closing: Bring back work tomorrow for completion and discussion	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Passing the GA EOCT Book	Formative: Teacher Observation Q&A Practice Qs results Summative:
THUR	IN 1, 2, 3 MA 1, 2, 3	Do Now: PU Passing the GA Econ EOCT Book Opening/Tie-In: Determine split groups between makeup and practice Qs and have them begin Work Session: 1. Makeup Test 3-2 (SA) Ind OR 1. Answer Practice Qs p. 98-99, 103, 111, 115, 116-119 Ind 2. Review issues from practice Qs WG Closing: Bring back work tomorrow for discussion	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Test 3-2 (SA) Passing the GA EOCT Book	Formative: Teacher Observation Q&A Practice Qs results Summative: Makeup Test 3-2
FRI	IN 1, 2, 3 MA 1, 2, 3	Do Now: PU Passing the GA Econ EOCT Book Opening/Tie-In: Review test correction system Work Session: 1. Small Group Test Corrections SG 2. Review/discuss issues from practice Qs WG Closing: ID what you need to study this weekend before the QBA on Monday	<input checked="" type="checkbox"/> Whole Group <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Test 3-2 (MC) Test 3-2 (SA) Textbooks Passing the GA EOCT Book	Formative: Teacher Observation Q&A Practice Qs results Summative: Test 3-2 Corrections